

Six Models of Blended Learning

from eSchoolNews

<http://www.eschoolnews.com/2011/05/03/report-cites-40-diverse-examples-of-blended-learning/>

1. Face-to-Face Driver: The face-to-face teacher delivers most of the curricula. The teacher deploys online learning on a case-by-case basis to supplement or remediate a student's education, often in the back of the classroom or in a technology lab.
2. Rotation: Within a given course, students rotate on a fixed schedule between learning online in a one-to-one, self-paced environment and sitting in a classroom with a traditional face-to-face teacher.
3. Flex: Uses an online platform that delivers most of the curricula. Teachers provide on-site support on a flexible and adaptive, as-needed basis through in-person tutoring sessions and small group sessions.
4. Online Lab: Relies on an online platform to deliver the entire course, but in a brick-and-mortar lab environment. These usually provide online teachers, and paraprofessionals supervise. Often students in an online lab program also take traditional courses and have typical block schedules.
5. Self-Blend: Students choose to take one or more courses online to supplement their traditional school's catalog.
6. Online Driver: Uses an online platform and teacher to deliver all curricula. Students work remotely and face-to-face check-ins are sometimes optional and sometimes required.

English 12H is a Rotation moving towards a Flex.

Hybrid class in Walker is a Face-to-Face Driver moving towards a Rotation.

Chemistry H will be a Face-to-Face Driver.