



Presented by Marc Patton

THE MOODLE INSTRUCTIONAL EXPERIENCE

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What does today's 21st century learner look like?



Much easier access to information with mobile devices, school and community resources

Prefers, understands, or learns quickly with the utilization of digital tools

They have the ability to learn whenever and wherever they want with computer access

Collaborates and communicates online

**We need to educate our students
without limitations**



Learning does not have to be limited to:

Learning Day (8:00 AM – 3:00 PM)

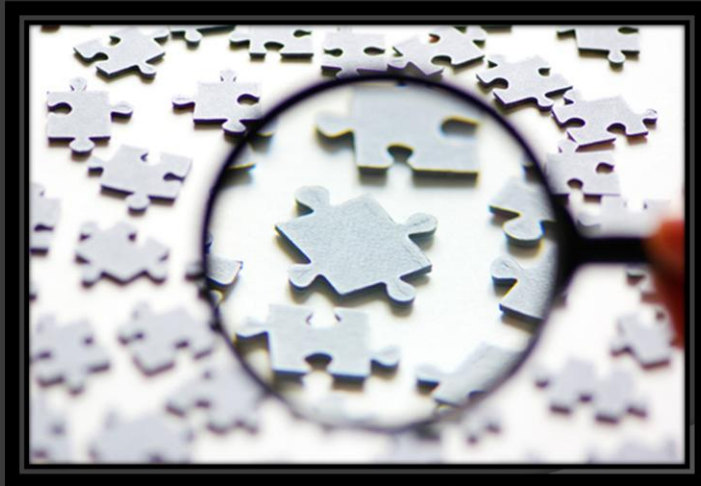
Class hour

Being transported to one location

Brick and mortar environment

Social learning and interaction

Where do you start?



Gather a committee together with broad district representation

Discuss how student needs are not being met

Research various LMS or collaboration programs (*Moodle, Heikeu, Schoology, Google, etc.)

Assess and decide what program meets your district-wide curricular goals

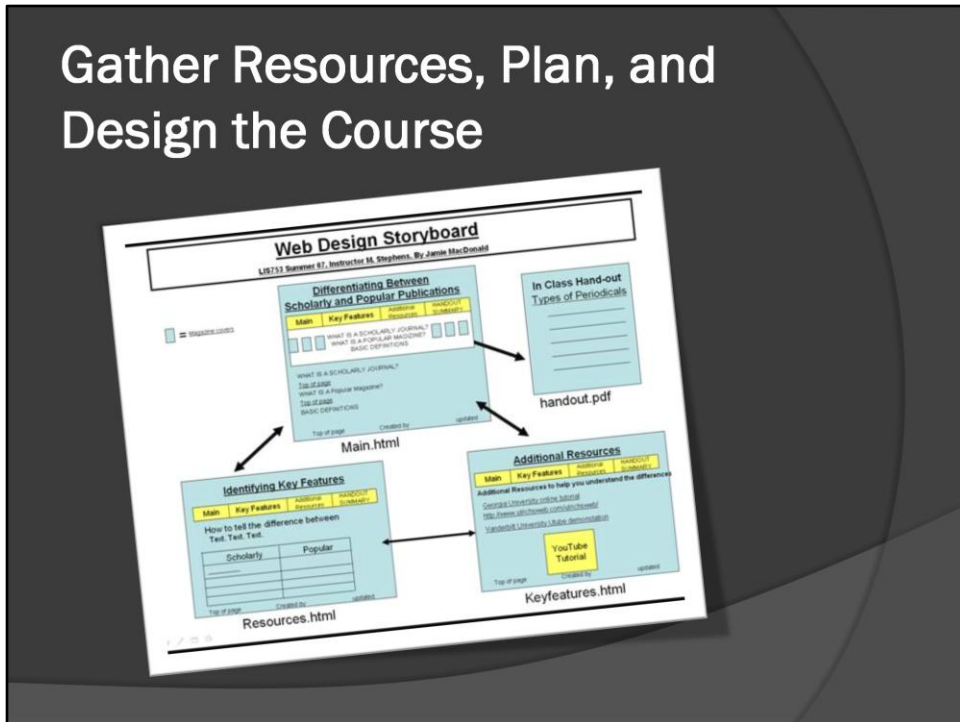
Develop an implementation plan

Secure administrative support

Start slow, keep it simple and utilize a pilot group

Provide routine and continuous staff development

Gather Resources, Plan, and Design the Course



Utilize the current instructional material

Convert material into digital format (PDF, Google Docs, eBooks, Web 2.0 tools)

Create a plan for teaching lessons, interacting with students, and assessing learning

Create a flow chart or storyboard to outline the course

Gather additional digital learning materials (Informational or interactive web sites, videos, documents, graphics)

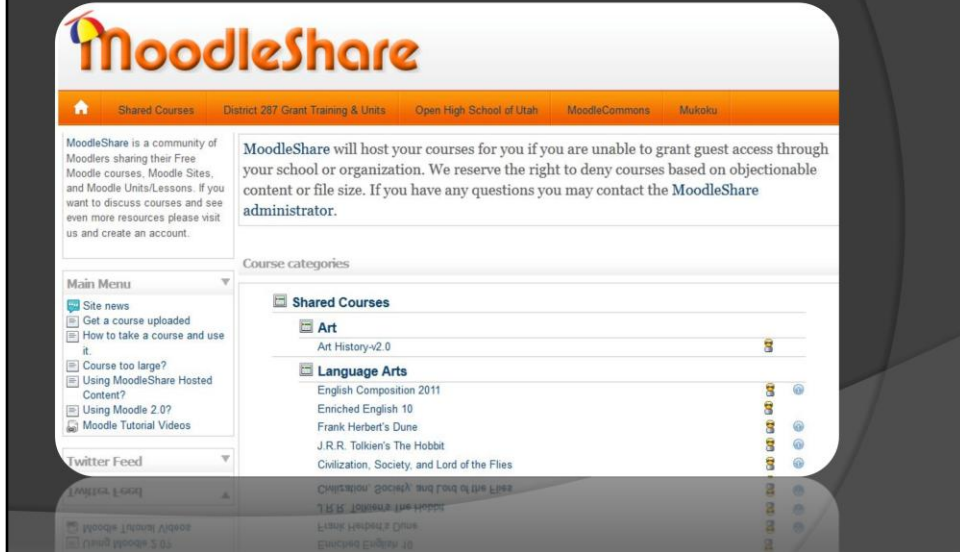
Collaborate with your colleagues so you are not alone (Make one course for all)

Don't forget to evaluate your course or ask your students for feedback

Planning Resources:

<https://www.austin.k12.mn.us/it/ITonline/SitePages/Educational%20Technology.aspx>

Have fun and start creating!

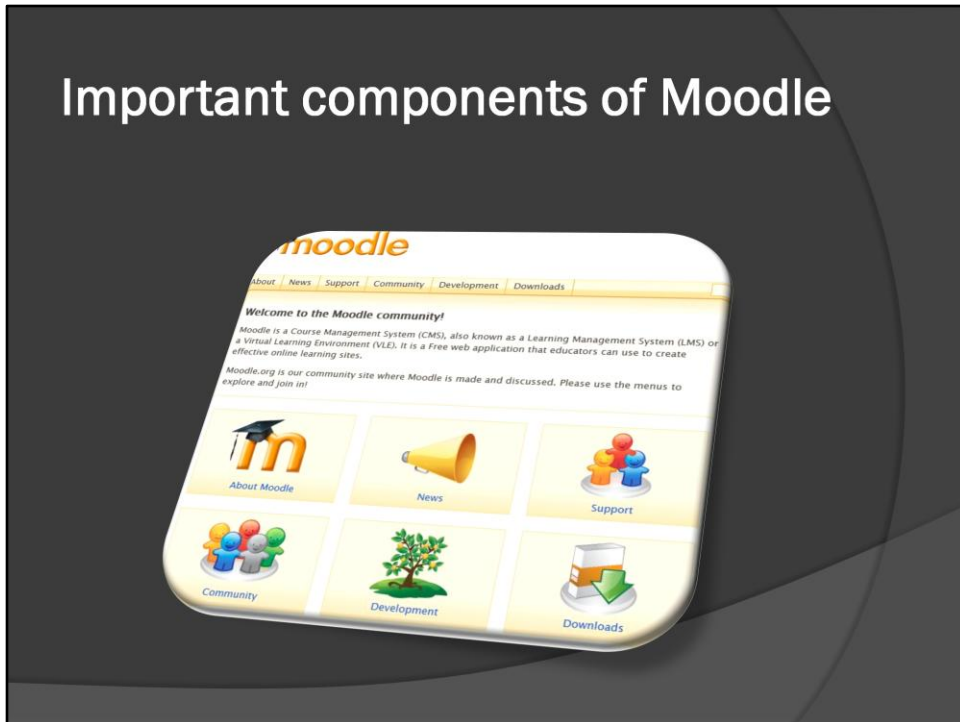


Explore other Moodle sites to get ideas

Moodle Share can help you get started <http://courses.moodleshare.com/>

Moodle home page > Exchange <http://moodle.org/course/view.php?id=15>

Important components of Moodle



Introduction module

Social interaction (Profile, blog, discussion forums)

Calendar and Announcements

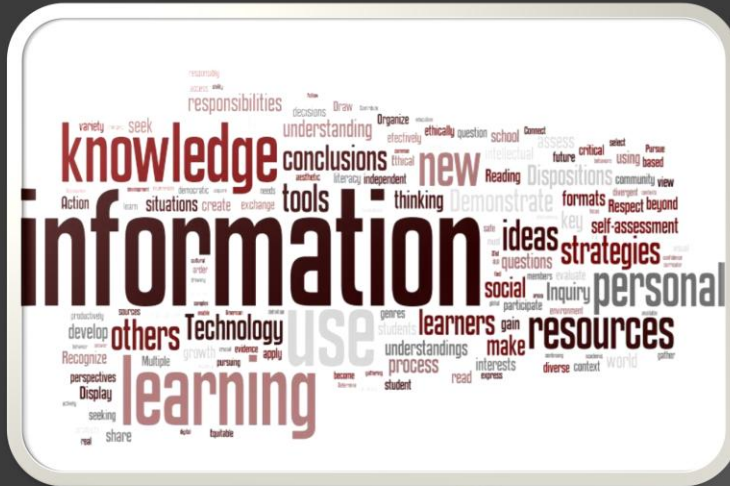
Activities (Assignments, Quizzes, Wiki, chat, forum, choice survey)

Resources (Files, Folders, URLs, and Moodle pages)

Assessment and Grading

Course Administration

Suggestions for student interaction



Survey your students' background knowledge with a quiz

Introduce yourselves on the Student Forum

Keep discussions separate on Student Forum for socializing on topics related to class and Discussion Forum for assigned postings

Walk your students through the introduction steps in the computer lab

Create a short assignment for students: word process what they know about netiquette rules and then upload to Assignment Activity

Create a screencast that introduces the Moodle course

Limit the amount of information displayed to students

Enhance the online learning experience

- [Diigo](#) - Social Bookmarking
- [Prezi](#) - Presentations
- [Jing](#) - Videocast Your Desktop Area
- [Voicethread](#) - Narration of Documents
- [Live Binder](#) - Online 3-ring binder ([Digital Toolbox Example](#))
- [Glogster](#) - Poster Creation
- [Dabbleboard](#) - White Board Collaboration
- [Time Glider](#) - Timeline creation ([Example](#))
- [Dropbox](#) - 2GB of online storage, don't install app
- [Skype](#) - Videoconference

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Questions?



www.chinese hacks.com
www.rapportinc.ca
www.macdjame.wordpress.com
www.austin.k12.mn.us/it
www.oocities.org

Resources